BOARD FOR RESEARCH EDUCATION AND DEVELOPMENT (BREAD) A – 262, Sector – 19, Noida, U P, India - 201301





Empowerment Through Education



<u>Total no. of Beneficiaries –44980</u> <u>children + 8 schools</u>

- Mary's Meals: 42914
- Mother's Care 1982
- Mother's Leap 60
- School Improvement Program 8 Schools



Mary's Meals



WHY FEEDING :

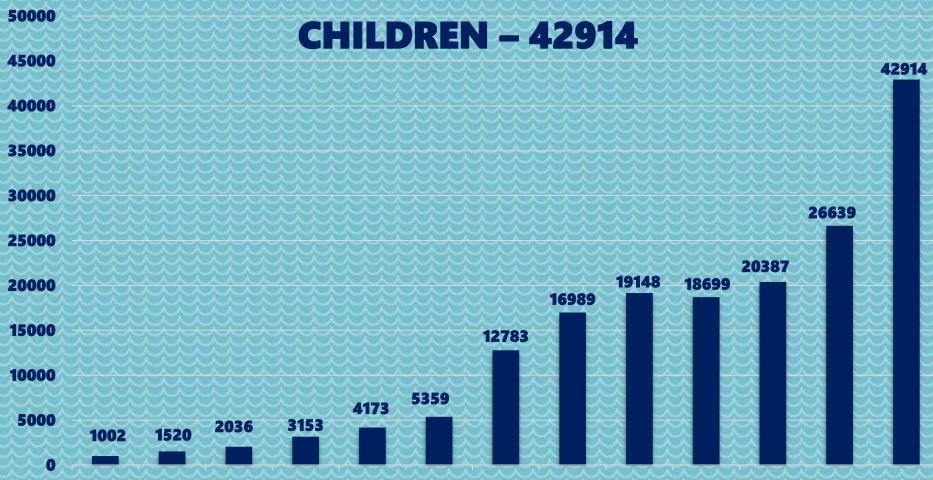


WE BELIEVE

1. Food & Education is key to development and alleviation of poverty.

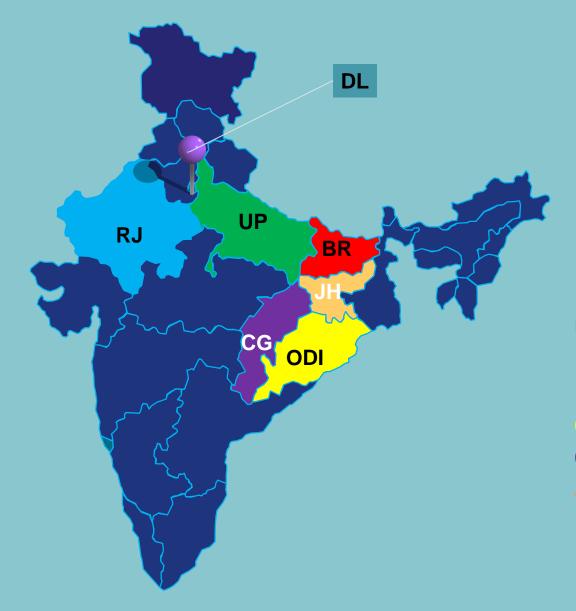
2. Food, serves as an incentive to the hungry children to come to the classroom

THE GROWTH OF MARY'S MEALS IN INDIA



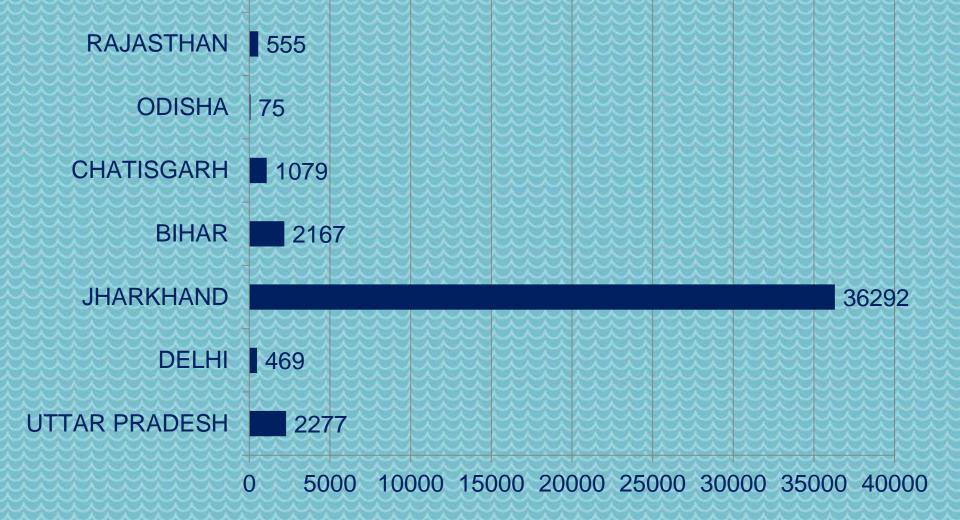
2007-08 2008-09 2009-10 2010-11 2011-12 2012-13 2013 - 14 2014 -15 2015 -16 2016 - 17 2017-18 2018-19 2019-20

Mary's Meals feeding - Statewise



UP – Uttar Pradesh BR – Bihar RJ – Rajasthan OD – Odisha CG – Chattisgarh JH – Jharkhand DL- Delhi

CHILDREN – 42914 MARY'S MEALS STATEWISE DISTRIBUTION OF CHILDREN



BREAD WITH LOCAL PARTNERS AND REGION

0

5162

5000

7924

10000

13062

15000

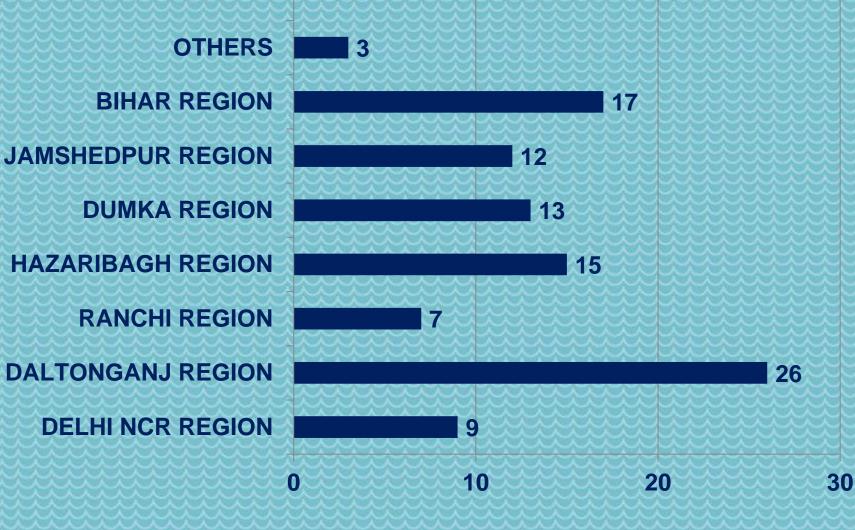
6577

TOTAL PARTNERS/REGION - 10

VIKAS JYOTI PRIMARY SCHOOL 75 SHANTI SADAM SECONDARY.. 555 ST. JOSEPH'S HIGHER, SEC.... 1079 **BIHAR REGION** 2167 **JAMSHEDPUR REGION DUMKA REGION** HAZARIBAGH REGION **RANCHI REGION** 3567 **DALTONGANJ REGION DELHI NCR REGION** 2746

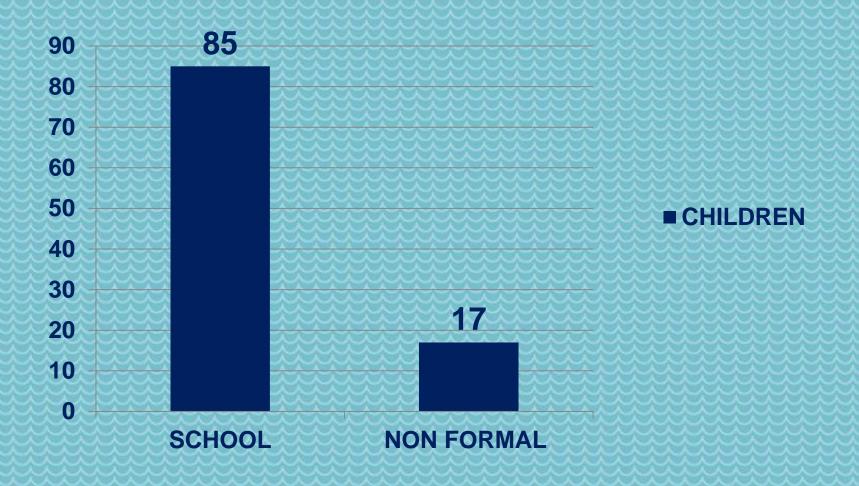
BREAD WITH THE NUMBER OF SCHOOLS/NON FORMAL CENTRES

TOTAL SCHOOLS : 102



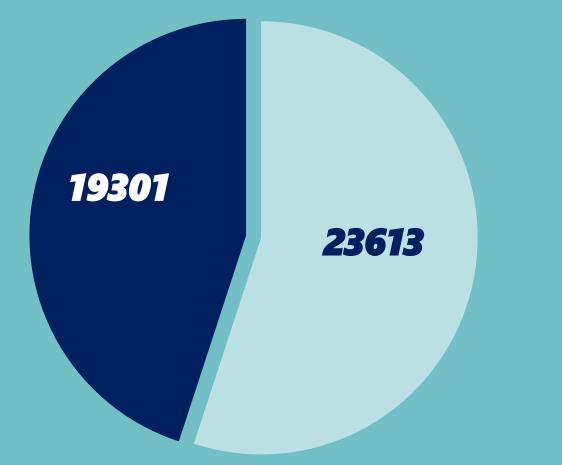
TYPE OF SCHOOLS/CENTERS

TOTAL NO OF M.M SCHOOLS : 102

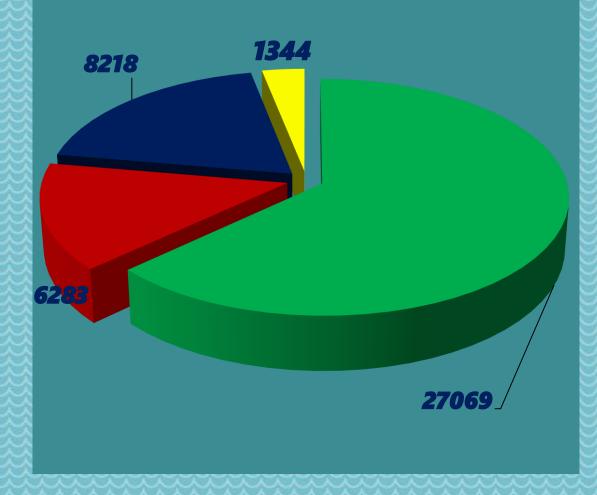


GENDER CLASSIFICATION

BOYS GIRLS



Category of Mary's Meals Children



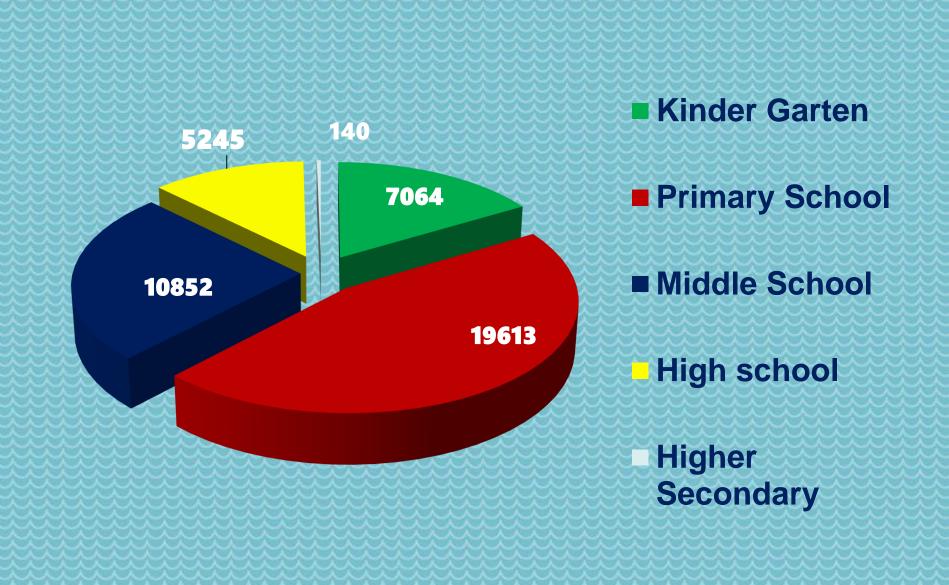
SCHEDULED TRIBE

SCHEDULED CASTE

OTHER BACKWARD

OTHER/GENERAL

Level Of Education





MARY'S MEALS BY BREAD NOIDA _ FOOD MENU_

MONDAY -	RICE, DAL, PICKLE
TUESDAY -	RICE . POTATO, MATUR
WEDNESDAY -	RICE . POTATO . CHANA
THURSDAY -	RICE . POTATO . SOYA
FRIDAY -	RICE (POTATO/DAL) EGG
SATURDAY -	KHICHRI







Mother's Care

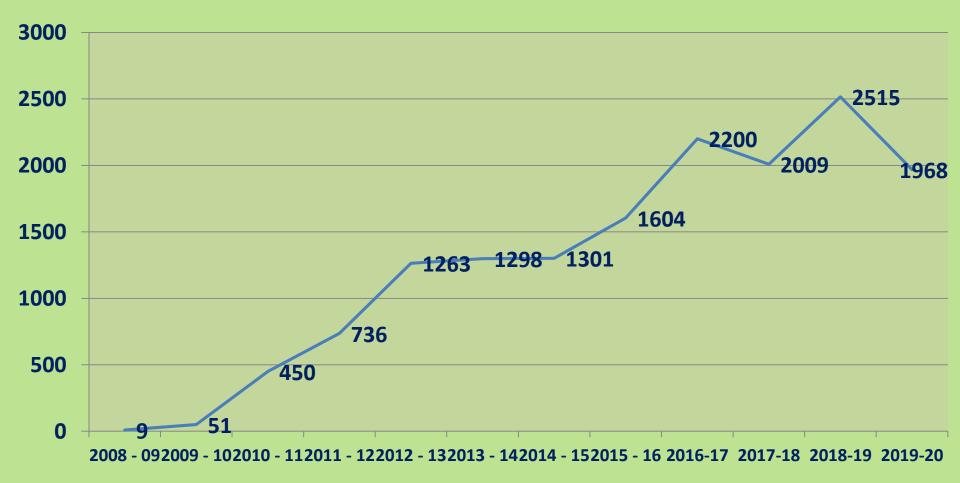
STO VERY MANY THE



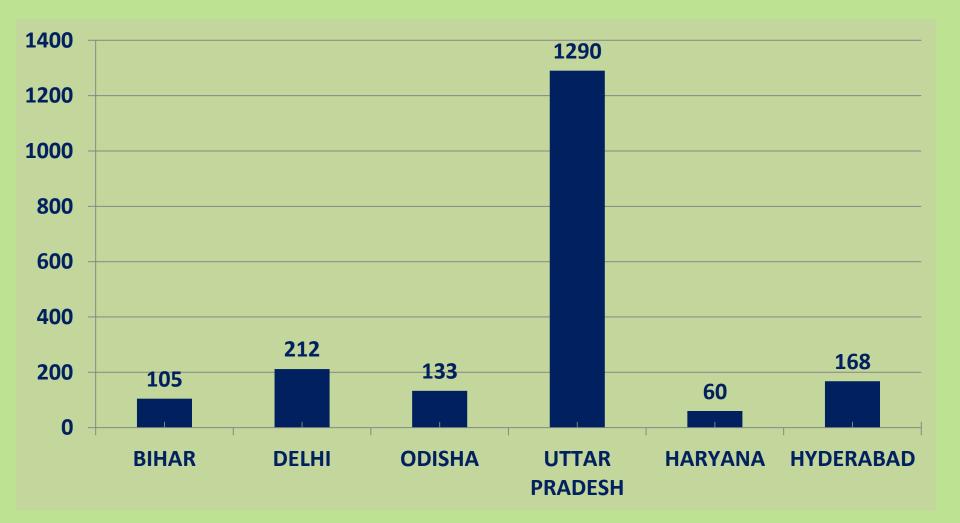
WE BELIEVE

Educational Succor for the schooling for the marginalized is a stepping zone towards empowerment

THE GROWTH OF MOTHER'S CARE IN INDIA – NO. OF CHILDREN - 1968



NO.OF CHILDREN STATE WISE TOTAL NO.OF CHILDREN – 1968



BREAD

SCHOOL

COMMUNITIES

- 1) HOLY CROSS CONVENT, MAKKUVA, ANDHRA PRADESH
- 2) ST.JOSEPH CONVENT SCHOOL, BASTAR, UP
- 3) CDM SCHOOL, AMROHA, UP
- 4) ST.MARY'S SCHOOL, AKHWANTPUR, UP
- 5) MAHATMA GANDHI ADARSH VIDHYALAY,VARANASI, UP
- 6) ST.XAVIERS SCHOOL, ROTUNGIA, ODISHA
- 7) ST.JUDE'S FOUNDLING HOUSE, JHANSI, UP
- 8) ST.JOHN THE BAPTIST SCHOOL, MANIARKHERA, UP
- 9) INSTITUTE OF SISTERS OF CHARITY, BARELLY, UP

- 1) PURVANCHAL GRAMIN CHETANA SAMITI, VARANASI, UP
- 2) BREAD, NOIDA, UP
- 3) WORKERS INDIA FEDERATION , DELHI
- 4) CARMAL MATA SOCIETY, FARIDABAD, HARYANA
- 5) ST.GIANELLI SOCIAL SERVICE SOCIETY, SANGAM VIHAR, DELHI
- 6) ST.TERESSA'S WELFARE CENTRE, GHAZIABAD, UP
- 7) LOK CHETNA SAMITI, VARANASI, UP
- 8) QUEEN OF APOSTLES, VARANASI, UP
- 9) JAN KALYAN GRAMIN VIKAS SAMITI, PATNA, BIHAR
- 10) JAN VIKAS SAMITI, VARANASI, UP
- 11) VISHWA JYOTI, VARANASI, UP

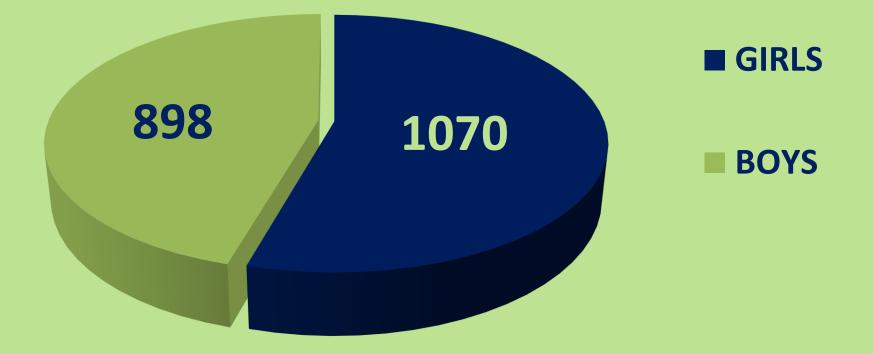
MOTHER'S CARE PARTNERS AND NO. OF CHILDREN

TOTAL CENTRES :20

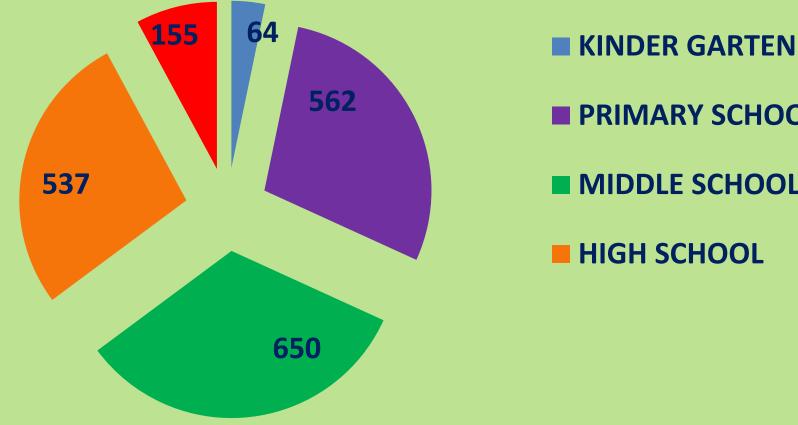


INSTITUTE OF STERS OF CHARITY, BARELLY ST.JOHN THE BAPTIST SCHOOL,... **ST.JUDE'S FOUNDLING HOUSE ST.XAVIERS SCHOOL, ODISHA MAHATMA GANDHI ADARSH... ST.MARY'S SCHOOL, AKHWANTPUR CDM SCHOOL, AMROHA ST.JOSEPH CONVENT SCHOOL, BASTAR HOLY CROSS CONVENT VISHWA JYOTI, VARANASI JAN VIKAS SAMITI, VARANASI** JAN KALYAN GRAMIN VIKAS SAMITI, PATNA **QUEEN OF APOSTLES, VARANASI** LOK CHETNA SAMITI, VARANASI 5 **ST.TERESSA'S WELFARE CENTRE, GHAZIABAD ST.GIANELLI SOCIAL SERVICE SOCIETY, DELHI CARMAL MATA SOCIETY, FARIDABAD WORKERS INDIA FEDERATION , DELHI BREAD, NOIDA** PURVANCHAL GRAMIN CHETANA SAMITI....

MOTHER'S CARE GENDER CLASSIFICATION Total Children - 1968



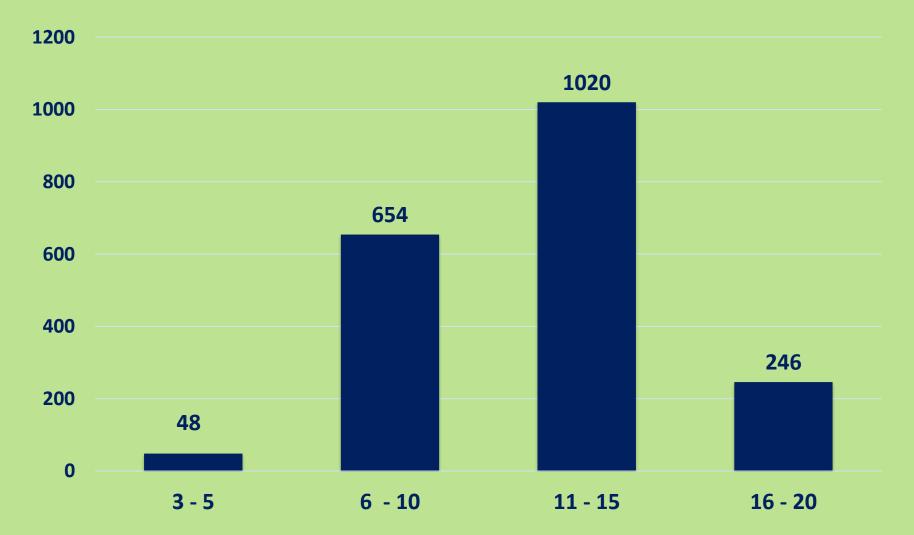
MOTHER'S CARE GRADE/CLASS DISTRIBUTION



PRIMARY SCHOOL MIDDLE SCHOOL

HIGH SCHOOL

MOTHER'S CARE AGEWISE DISTRIBUTION













MOTHER'S LEAP

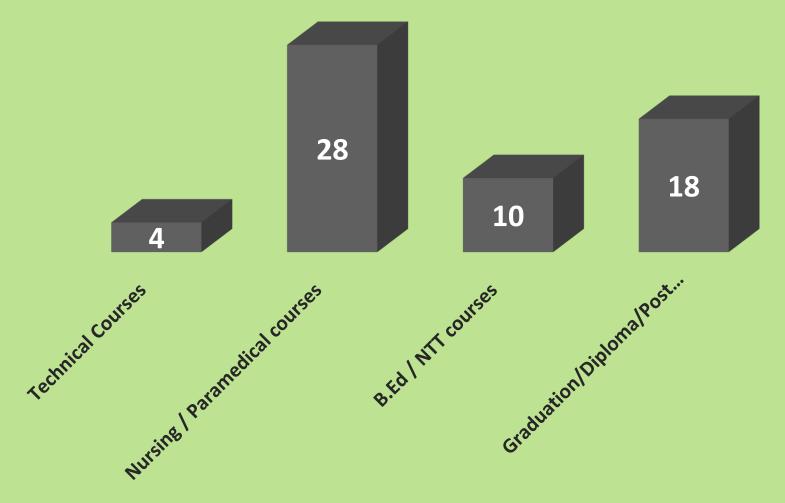


WE BELIEVE

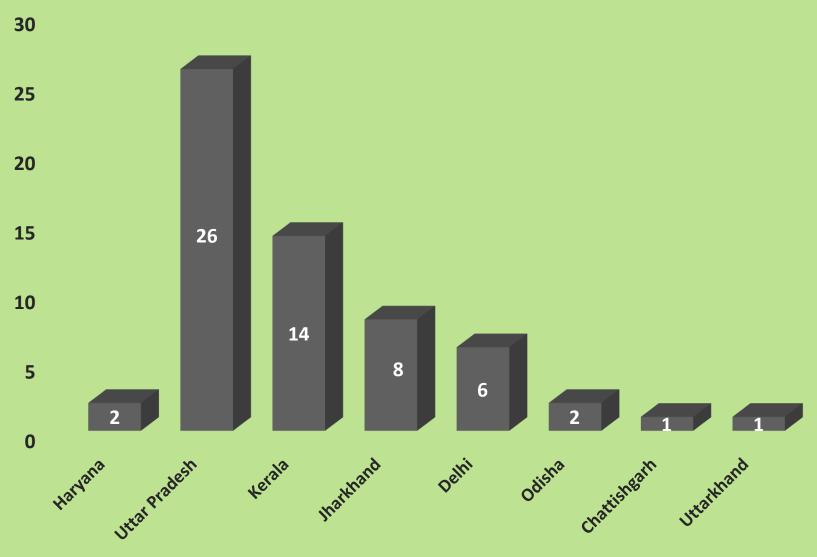
Vocational training enhances employability and may help become self-reliant, improving livelihood

MOTHER'S LEAP COURSE WISE DISTRIBUTION OF BENEFICIARIES

No. of Students



Total Students Sponsored: 60 State wise distribution of beneficiaries



■ No. of Beneficiaries















ASPIRING MINDS DISGUISED IN UNIFORMS





SCHOOL IMPROVEMENT PROGRAM

Project Objective : To ensure that students are provided with the scope of holistic development and the school is equipped with the necessary infrastructure.

Project Result It is ensured that every child receives all the required facilities in the school necessary for the smooth functioning of the school and quality education.

SCHOOLS	DEVELOPMENT MADE
CDM High School, Kuwakheda	Renovation of toilets, prepared play ground and children's park.
Mahatma Gandhi Adarsh Vidyalaya, Varanasi	Interlocked the assembly ground and roofing of the stage
St. Mary's Boys High School, Alappuzha, Kerala	Construction of School Building
Holy Family Girls High School, Alappuzha, Kerala	Construction of Open Area
St.John the Baptist, Maniarkhera, UP	Installation of Solar Panels
St. Jude's Shanti Sadan Sec. School, Tambesra	Prepared the ground. Ride and swings were fixed for the children



Mahatma Gandhi Adharsh Vidyalaya - Varanasi





Holy Family Girls School, Alappuzha, Kerala Construction of Open Arena



Shanti Sadan School, Tambessara, Rajasthan Stage Development



St.John the Baptist School, Maniarkhera, UP



Construction of School Building

LIFE SKILL EDUCATION

- Project Objective :- To empower young people to take positive action to protect themselves and promote health and positive social relationships.
- Project Result :- Life skill session has helped children to get a break from their daily routine and get aware about ones own responsibility towards ones life.
- Process:- The schools (only for economically weaker section) contact BREAD or BREAD identifies similar schools. The schools are supposed to inform of the target group and the issue to be dealt. The BREAD staff incharge of life skills arranges for the class. The topic of focus is broken into simpler forms and children are helped to learn by doing. Various activities, songs, videos and games are employed to make the whole session interesting and more understanding.

Life Skill Education - Themes

Class/Category	School Name	Date taken	No. of Children	Theme
IX & X	CDM	21-10-2019	53	Importance of Higher Education
VII & VIII	CDM	21-10-2019	60	Responsibilities towards Nation, Family and Fellow citizens
Teachers	CDM	21-10-2019	14	Commitment towards profession & Positive attitude towards children
V & VI	CDM	22-10-2019	54	Creative Thinking
III, IV, V	St. Mary's	22-10-2019	34	Health & Hygiene
Teachers	St. Mary's	23-10-2019	9	Commitment towards profession & Positive attitude towards children
4 - 7 years	Mary's Meals Yasingadi, Dasna – Centre 1	20-01-2020	33	Good Habits
4 – 7 years	Mary's Meals Yasingadi, Dasna – Centre 2	20-01-2020	30	Good Habits
4 - 7 years	Mary's Meals Yasingadi, Dasna – Centre 1	08-02-2020	33	Clay Modelling & Origami
4 – 7 years	Mary's Meals Yasingadi, Dasna – Centre 2	08-02-2020	33	Clay Modelling & Origami









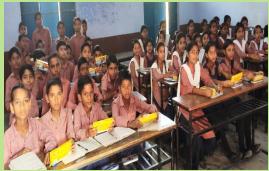


KEEP CALM AND LEARN A LIFESKILL























BREAD's Odisha Fani Rehabilitation Program, 2019

TARGET

ANALYSIS

3 Institutions

1150 children

After the destructive storm hit Odisha, Fr.Joson, the Managing Trustee of BREAD carried out a need assessment with a participatory approach to understand the real needs of the victims in Bhubaneshwar and Puri districts of Odisha. Through **NEED/DAMAGE** the visit it was realized that there was more of structural damage as human lives were safeguarded with prior measures taken by the government. The damage caused was a complete misery, it replicated a war zone with no electricity, drinking water and lack of telecommunication.

The main strategy followed for implementing the Fani rehabilitation program was that to find the needs of the victims that could fit in the on-going projects in BREAD. This ensured the rehab program is implemented faster and with no functional difficulties as there already existed the working knowledge and STRATEGY guidelines. The needs were identified in such a way that it could be covered under School Improvement Program (SIP) and Mother's Care (MC) Program. Reaching out to many in less time.

St. Joseph Community Beatrix High School, Puri Vinoba Bhave Telugu Medium college, Jokiladi – 150 – 800 children – The School, Puri – 200 children-**ACTIVITIES DONE** -Revamp of stage roofing and the Supported with educational Youths Kitchen and Dining Hall solar panels reinstalled. articles.

BREAD's Odisha Fani Rehabilitation Program, 2019



Distribution of Education Aid @Vinobhabave Telugu Medium School, Puri, Odisha











BEFORE..

Re-Installation of Solar Panels & Laying off the roof on the stage @Beatrix School, Puri

AFTER..



Re-Construction of Kitchen & Dining Hall @St.Joseph training Centre, Puri

Visit us @

http://www.breadnoida.org/

TDEePak Project

- www.facebook.com/marysmealsindia
- <u>https://www.facebook.com/BREAD-Noida-</u> 107541270639984/?modal=admin_todo_tour

Magneti Marelli Centenary

MARELLI

er

mary's meals

a simple solution to world hunger

